

## Severan Database Project Undergraduate Researchers win again!



Professor Langford and Erin Iosa, winner of first place in the Humanities at the 9th Annual Undergraduate Research Symposium



Students who conduct research with the Severan Database Project under Professor Langford's direction present their research at USF's annual Undergraduate Research Symposium

Friday, April 15, 2011: USF History alumna Erin Iosa won first place in the Humanities for her oral presentation, "Imperial Cult in Ephesus: Expressions of Inferiority, Superiority, or Isopolity?" at USF's 9th Annual Undergraduate Research Symposium. Erin undertook this research while working under Professor Langford last summer on the Severan Provincial Database Project but completed her work during Dr. Langford's Fall 2010 capstone seminar "Ethnicity and Empire in Ancient Rome". Other Severan Database Project researchers Lynn Kuznitz, Casey Parent and Kelly Ward also presented at the symposium.

The SDP researchers will be scattered to the winds since Lynn and Casey will be attending law school this fall, Kelly Ward will be doing Master's level work at USF, Kelly Grice will begin work on her historical novel this summer and Erin Iosa is considering applying to USF this fall to do an MA in Ancient History.

Dr. Langford will begin taking applications for the next round of undergraduate researchers this week. She is looking for five undergraduate researchers to work with her this Fall. Applicants must have defined research interests, numismatic experience, familiarity with Latin or Greek, reading ability in French, German or Italian. They must have access to a laptop and be willing to work a minimum 10-hours per week for 10 weeks. Finally, researchers must be committed to presenting their research at the 10th Annual Undergraduate Research Symposium in April 2012.

Interested applicants should email a letter of application to Dr. Langford ([Langford@usf.edu](mailto:Langford@usf.edu)). They should include the applicants academic career plans, research interests, fall schedule, and previous experience or courses that have prepared applicants for this project.